



WILD & SCENIC[®] FILM FESTIVAL

where activism gets inspired

TK-2nd Grade Curriculum Overview

Discussion Questions: Discussion questions for each film are included to engage the class in conversations around the themes present in the films.

Lesson 1: Pollinator Palooza

Accompanying Film: Aldo's Bug Extravaganza

Standard Alignment: NGSS.2.LS2.2

Lesson Overview: The film, Aldo's Bug Extravaganza, follows 5-year-old Aldo and his dad as they go on an adventure to find and document as many bugs as possible in a park behind their house. In this activity, students will learn about some insects' role in the ecosystem as pollinators through a pollinator scavenger hunt/insect safari and play a pollinator tag. TK-1st will do a pollinator scavenger hunt and 2nd graders will do an insect safari where they find and draw bugs to learn about types of pollinators.

Lesson 2: Journey Through the Seasons

Accompanying Film: Three Trees

Standard Alignment: CA History-Social Science Standard HSS-K.5
CA Art Standard K.VA:Cr1.1

*Can be aligned to other state specific standards

Lesson Overview: The film, Three Trees, follows a maple, a pine, and a magnolia who are best friends. As they go through the seasons they change and learn what makes them each special. In this activity, students will make a season wheel depicting biological and cultural events for each month of the year.

Lesson 3: Save the Orangutans

Accompanying Film: MONCH!

Standard Alignment: NGSS.K.ESS3.3, NGSS.2.LS4.1

Lesson Overview: The film, MONCH!, follows an orangutan who is unable to get a mango off a tree until a little bird gives him an idea and he is finally able to retrieve his tasty snack. The end of the film gives a call to action to spread awareness about orangutans being endangered. In this activity, students will learn about orangutans through a story, videos, and fill out an information grid. 2nd graders will do a problem, reason, action chart activity. All students will then either make orangutan posters to hang up around the school to spread awareness.