



# WILD & SCENIC<sup>®</sup> FILM FESTIVAL

where activism gets inspired

## 3rd-5th Grade Curriculum Overview

**Discussion Questions:** Discussion questions for each film are included to engage the class in conversations around the themes present in the films.

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**Lesson 1:** Wind-Vehicle STEM Challenge

**Accompanying Film:** Above Sinai

**Standard Alignment:** NGSS.3.PS2.2, NGSS.4.PS3.1, NGSS.3-5.ETS1.1

**Lesson Overview:** The film, Above Sinai, follows Sarah, an Egyptian native and professional kiteboarder. This activity has students become engineers as they use the engineering design process to design, build, test, and revise their own wind-powered vehicle.

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**Lesson 2:** Class BioBlitz

**Accompanying Film:** Here The Wild Things Are

**Standard Alignment:** NGSS.3.LS4.3, NGSS.4.LS1.1, NGSS.5.ESS3.1

**Lesson Overview:** In the film Here the Wild Things Are, a community in New Zealand competes in an international iNaturalist competition to identify the greatest number of organisms. In this lesson, students will participate in a BioBlitz to identify different plants and animals in habitats near their school.

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**Lesson 3:** Overcoming Challenges

**Accompanying Film:** Freya

**Standard Alignment:** CCSS.ELA-LITERACY.SL.3.1, CCSS.ELA-LITERACY.SL.4.1, CCSS.ELA-LITERACY.SL.5.1,

CA PE Standards Grade 3 Standard 5.6,

CA PE Standards Grade 5 Standards 5.5, 5.6, 5.7, 5.8

\*Can be aligned to other state specific PE standards

**Lesson Overview:** The film, Freya, follows a 9-year old climber with autism. She talks about how she sees and interacts with the world a little bit differently and how she works to overcome challenges at school, with family, and while climbing. This activity has students work together to navigate through an obstacle course and retrieve items. Students work in groups of three where one student is the eyes, one is the voice, and one navigates through the course blindfolded.