



# WILD & SCENIC<sup>®</sup> FILM FESTIVAL

where activism gets inspired

## 3rd-5th Grade Curriculum Overview

**Discussion Questions:** Discussion questions for each film are included to engage the class in conversations around the themes present in the films.

**Lesson 1:** Through Natures Eyes

**Accompanying Film:** Flowing - My Dream of More Freedom

**Standard Alignment:** CCSS: W.3.3, W.3.4, W.3.5, W.4.3, W.4.4, W.4.5, W.5.3, W.5.4, W.5.5

**Lesson Overview:** In the film, Flowing - My Dream of More Freedom, the narrator speaks as if they are the river. They tell a story through the perspective of the river, including threats the river faces. During this activity, students will write a short story from the perspective of something in nature.

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**Lesson 2:** Salmon Habitat

**Accompanying Film:** Healing Hiłsyaqłis

**Standard Alignment:** NGSS: 3.LS4.3

**Lesson Overview:** The film Healing Hiłsyaqłis addresses the decline in salmon populations and the work being done to restore habitat in hopes of fostering a recovery of fish populations. This activity focuses on salmon habitat needs. Students will listen to a story about two different fish, one born in degraded habitat and the other born in a healthy habitat. Students will then draw a picture depicting a healthy stream habitat for salmon.

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**Lesson 3:** Superhero Amphibians

**Accompanying Film:** JoJo - A Toad Musical

**Standard Alignment:** NGSS: 3.LS1.1, 4.LS1.1

**Lesson Overview:** In the film, JoJo - A Toad Musical, JoJo talks about a toad's life cycle, threats to their populations, and what he loves about exploring the outdoors. In this activity, students will select an amphibian species to research. They will create a superhero profile for their amphibian, including villains (threats) to their populations.